

5.3 An exposition of Educare

Educare is based on the scriptures of all religions, the unquestioned facts of the physical sciences, psychology, principles of metaphysics etc. This is explained below:

From the book of Genesis (basic scripture to Judaism, Christianity, Islam) we read the following excerpts from the section on Creation:

“In the beginning God created the heaven and the earth...and the Spirit of God moved upon the face of the waters. ... And God said, let there be light; and there was light. And God saw the light that it was good. ... And God said, Let there be a firmament... And God called the firmament Heaven. ...”

Then from the section The Garden of Eden we read: “And the Lord formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.”

From the Zoroastrian scripture Bundahis: “The first of Ahura Mazda’s creation was the sky, and his good thought, by good procedure, produced the light of the world. ... Of Ahura Mazda’s creations, the first was the sky; the second water; third the earth...”

From the Chinese scripture Li Ki: “Man is the product of the attributes of heaven and earth...and the finest subtle matter of the five elements.”

Though Buddhism doesn’t talk about creation as such, it nevertheless talks about the five elements of space, air, fire, water and space, and uses the awakening or “Buddhahood” in these elements in its meditation techniques.

From the Adi Granth, the holy book of Sikhism:

“Creating continents, spheres in space and nether worlds--the universe of Himself...combining air, water and fire...the compassionate Lord created the holy human body.”

In the Native Indian Traditions the sky is grandfather, Earth and Water are regarded as mothers, Air is the breath of Earth and so on.

In Hinduism, one of the basic tenets is that the cosmos and life are verily the manifestation of the five constituents of space, air, fire, water and earth-- pancha bhutas.

Thus, that the five elements—space, air, fire, water, and earth--of nature are sustained by the Divine Energy of Love, and that the relationship between Man and Nature is integral is the common principle proclaimed by all religions.

From the point of view of life sciences, a life-support system needs breathable air, drinking water, and nutritious food, and needs to avoid extremes in pressure, temperature, and radiation. Besides, it needs to process/recycle outputs such as exhaled gases, excreted waste, and heat.

The earth's atmosphere consists of a mixture of gases. Oxygen is a primary requirement for animal metabolism, Nitrogen is needed, both to reduce dangerous fire situations and to avoid damage to the lung by long-term lung exposure to pure oxygen.

Ozone is concentrated in a layer above the surface, and it can almost completely shield life on Earth from harmful ultraviolet rays. The chemical processes involving several of the atmospheric gases are vital for life to exist.

Now, the Earth's biosphere is a fully closed system with the maximum extent of recycling. The water cycle, the carbon cycle, the nitrogen cycle, and the several mineral cycles clearly illustrate the complexity of relationships involved in the processes of recycling.

Green plants trap solar energy, make glucose and other carbohydrates through the process of photosynthesis, and they release the surplus Oxygen to the atmosphere.

Although the elements are constantly recycled, energy is not. This is a result of the Second Law of Thermodynamics. So we need a constant flow of energy to sustain the recycling process that is vital for life. The constant inflow of solar energy essentially keeps life going.

Thus the five physical constituents of life--space, air, fire, water and earth are arranged to be in perfect harmony with the sustaining energy of the Sun.

Manifestation of latent human values is known as Educare.
Education is meant for life, not for living – Baba.

One must practise what one says – Baba.

OM SAI RAM EDUCARE

MULTI-DIMENSIONAL APPLICATION OF SAI TEACHINGS FOR TRANSFORMATION OF GLOBAL SOCIETY (STUDENTS, GURUS, PARENTS, SAI DEVOTEES AND COMMUNITY)

